



COMBAT MEDIC/CORPSMAN TACTICAL COMBAT CASUALTY CARE SKILLS ASSESSMENT CHECKLIST

SKILLS ASSESSMENT

MODULE 4: PRINCIPLES AND APPLICATION OF TACTICAL FIELD CARE

STUDENT NAME, RANK: _____ DATE: _____

TRAINER NAME: _____ ROSTER#: _____

INSTRUCTION: This checklist should be used in grading a student's or a group of students' ability to communicate with a casualty and establish a Tactical Trauma Casualty Collection Point. A trainer should use this form when performing the optional skills assessment associated with completing a skills station. To successfully demonstrate proficiency, the student(s) should "PASS (P)" all the critical tasks (marked as "C") on the checklist.

This checklist may also be used as a teaching tool at the skills station if the trainer chooses to grade the student(s) only during the culminating exercise tactical trauma assessment. Grading during the culminating exercise is mandatory for successful course completion. *Grading individual skills during the skill stations is optional.

SCENARIO: The trainer will provide a scenario for the Casualty Collection Point process. The students(s) will have the appropriate marking materials available (e.g., chem lights, signs), medical equipment (e.g., aid bag), and litters.

PERFORMANCE STEPS		1st Attempt		2nd Attempt	
		P	F	P	F
1. Communicated the 9-Line MEDEVAC information in the proper sequence.	C				
2. Communicated with the casualty, if possible, to encourage, reassure, and explain care.	C				
3. Communicated with tactical leadership as soon as possible and throughout casualty treatment as needed.	C				
4. Provided leadership with casualty status and evacuation requirements to assist with coordinating evacuation assets.					
5. Communicated with the evacuation system (the Patient Evacuation Coordination Cell) to arrange for tactical evacuation.	C				
6. Communicated with medical providers on the evacuation asset (if possible) and relayed mechanism of injury, injuries sustained, signs/symptoms, and treatments rendered.	C				
7. Documented all findings and treatments on a DD Form 1380 TCCC Casualty Card and attached it to the casualty.	C				

Demonstrated TCCC-CMC proficiency: Yes No

Notes:



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STUDENT NAME: _____

PERFORMANCE STEPS		1 st Attempt		2 nd Attempt	
		P	F	P	F
TACTICAL TRAUMA CASUALTY COLLECTION POINT (CCP)					
1. Selected the site:	C				
a. Chose a site close to the fight.					
b. Chose a site near an area where casualties are most likely to occur.					
c. Chose a site close to the natural terrain "lines of drift."					
d. Provided cover and concealment in a safe and secure space.					
e. Identified access points to evacuation routes.					
f. Chose a site that allowed for expansion if the casualty load increases.					
2. Assigned responsibilities for non-medical and medical personnel supporting the CCP.	C				
3. Established the CCP with day/night marking systems.	C				
a. Used color-coded signs during daylight hours. (OR)					
b. Used color-coded chemical lights at night.					
4. Established a separate triage area with day and night marking systems, if applicable.					
5. Established a killed in action (KIA) area away from the other casualties.	C				
6. Established casualty movement flow for entry and exit of the CCP for tracking and access control.	C				
7. Conducted First Pass Triage (Rapid Triage) at the entry point and identified Urgent and Non-Urgent casualties.	C				
8. Conducted Second Pass Triage (Deliberate Triage) of casualties based on treatment priorities: Urgent, Priority, and Routine.	C				
9. Established a Tactical Evacuation Point staging area IAW unit policies.					
10. Executed medical evacuation by precedence: Urgent, Priority, and Routine. NOTE: Urgent within 2 hours, Priority within 4 hours, and Routine within 24 hours.	C				
11. Established a medical resupply area.					
12. Transitioned to Tactical Evacuation Care, if appropriate.					
Demonstrated TCCC-CMC Proficiency: Yes No					
Notes:					