

ALL SERVICE MEMBERS TACTICAL COMBAT CASUALTY CARE

25 JAN 2020



Committee on Tactical Combat Casulaty Care (CoTCCC)





This 40-hour course has been planned over a five-day period but may also be delivered in a modular fashion over a longer period of time or embedded within existing training. As shown below, the first four days cover 20 modules of didactic materials and associated skills (with optional skills assessment opportunities). Day 5 allows for skills and knowledge assessment. The final day includes a culminating Tactical Trauma Assessment (TTA), a summative formal multiple-choice assessment, and opportunities for remediation/reassessment. After the assessment, there is a trainer-led debriefing and a course critique (to be completed by students and trainers).

The following **Course Map** is structured based on Fink's five principles of curriculum design (Fink, 2013). The goal is to develop learning experiences that are structured in such a way that they scaffold students' thinking using a whole-part-whole educational strategy and progressively move them toward the desired course outcomes.

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nment
drag/carry





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		4.45	 Two-Handed (Windlass) TQ Application in CUF
		1:15	- Two-Handed Windlass TQ video
		3:42	Drags & Carries (skills)
		0.12	One-Person Drag/Carry
		2:22	- One-Person Drag/Carry videos
			Two-Person Drag/Carry
			- Two-Person Drag/Carry videos
			SKILL STATIONS - PRACTICE
			SKILL STATIONS – INDIVIDUAL SKILLS EVALUATION (optional) MODULE 4: Principles and Application of Tactical Field Care (TFC)
30 MIN	20 MIN	-	(T5:23-28)
			TFC Concepts (slides)
			TFC equipment
			Security and safety in TFC
			Communication
			Triage
			Casualty Extraction
			SKILL STATIONS – PRACTICE (communication of casualty info)
			SKILL STATIONS – INDIVIDUAL SKILLS EVALUATION (optional)
30 MIN	30 MIN	(16:40)	MODULE 5: Tactical Trauma Assessment (T6:E29-36)
			TTA (slides)
		6:19	- Tactical Trauma Assessment How-To video
		5:56	 Combat Speed TTA "Fire Fight Conscious Casualty" video
		4:25	 Combat Speed TTA" Explosion" Unconscious Casualty video
			Assessment of responsiveness
			 Causes of Altered Mental Status (AMS)
			Disarming and securing communication equipment in casualties
			with AMS
			Communication
			Body Substance Isolation (BSI)
			MARCH PAWS sequence
			Pulse and Respiration Assessment (overview)
			TRAINER-LED DEMO of Tactical Trauma Assessment
DAY 2			
30 MIN	120 MIN	(19:46)	MODULE 6: Massive Hemorrhage Control in TFC (T7:E37-44)
		0.50	Massive Hemorrhage Control in TFC Concepts (slides)
		2:56	- Massive Hemorrhage Control in TFC video
			Identification of life-threatening hemorrhage
			Early application of TQs in TFC
			 Pressure points to control bleeding (direct/indirect)
			Improvised limb TQ – Risks
			 Re-evaluation of previously placed TQs
			Junctional hemorrhage control
			TFC Hemorrhage Control (skills)
			Two-Handed (Ratchet) Tourniquet Application in TFC
		1:27	- Two-Handed Ratchet TQ TFC video
			Two-Handed (Windlass) Tourniquet Application in TFC
		1:45	- Two-Handed Windlass TQ TFC video
		2:18	 Wound Packing with Hemostatic Dressing and Pressure Bandage Pressure Dressing video





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		2.27	Neck Junctional Hemorrhage Control
		3:37	- Neck Junctional Hemorrhage Control video
		3:30	Axillary (Armpit) Junctional Hemorrhage Control
			- Axillary Junctional Hemorrhage Control video
			 Inguinal (Groin) Hemorrhage Control w/ Improvised Junctional
		5:33	Pressure Delivery Device (PDD) Inguinal Improvised Junctional Dressing with PDD video
			SKILL STATION – PRACTICE
			SKILL STATION – PRACTICE SKILL STATION – INDIVIDUAL SKILLS EVALUATION (optional)
30 MIN	60 MIN	(0.56)	
JU IVIIIN		(9:56)	MODULE 7: Airway Management in TFC (T8:E45-49) Airway Concepts (slides)
		3:15	- Head-Tilt/Chin-Lift and Jaw-Thrust Maneuver video
		0110	 Airway obstruction (signs/symptoms)
			 Airway maneuvers and recovery position (description, when to use)
			 NPA (what is it)
			 Bag Valve Mask techniques (description)
			Airway (skills)
			Head-Tilt/Chin-Lift
			Jaw-Thrust Maneuver
			Recovery Position
			 Nasopharyngeal Airway (NPA)
		2.00	- NPA How-To video
		3:00	 One-Person Bag Valve Mask (BVM)/Two-Person BVM
		3:41	- One-Person BVM and Two-Person BVM How-To video
			SKILL STATION – PRACTICE
20 MIN	CO MIN	(42:54)	SKILL STATION – INDIVIDUAL SKILLS EVALUATION (optional) MODULE 8: Respiration Assessment and Management in TFC
30 MIN	60 MIN	(12:51)	SKILL STATION – INDIVIDUAL SKILLS EVALUATION (optional) MODULE 8: Respiration Assessment and Management in TFC (T9:E50-58)
30 MIN	60 MIN		SKILL STATION – INDIVIDUAL SKILLS EVALUATION (optional)MODULE 8: Respiration Assessment and Management in TFC(T9:E50-58)Respiration Concepts (slides)
30 MIN	60 MIN	(12:51) 4:03	SKILL STATION – INDIVIDUAL SKILLS EVALUATION (optional) MODULE 8: Respiration Assessment and Management in TFC (T9:E50-58) Respiration Concepts (slides) - Respiration Assessment and Management in TFC Overview video
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		4:03 4:25 4:23	SKILL STATION – INDIVIDUAL SKILLS EVALUATION (optional) MODULE 8: Respiration Assessment and Management in TFC (T9:E50-58) Respiration Concepts (slides) Respiration Assessment and Management in TFC Overview video Respiratory distress (sign/symptoms) Life-threatening chest injury (signs/symptoms) Open pneumothorax (sign/symptoms) Vented vs. nonvented chest seals Tension pneumothorax (sign/symptoms/initial treatment) Needle decompression of the chest (what is it/indications) Recurring tension pneumothorax Respiration (skills) Needle Decompression of Chest (NDC) NDC How-To video SKILL STATION – PRACTICE (chest seal, NDC, and respiratory rate measurement – refer to Module 18 skill instruction and skill assessment checklist on respiratory rate measurement as needed) SKILL STATION – INDIVIDUAL SKILLS EVALUATION (optional)
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		4:03 4:25 4:23	SKILL STATION - INDIVIDUAL SKILLS EVALUATION (optional) MODULE 8: Respiration Assessment and Management in TFC (T9:E50-58) Respiration Concepts (slides) Respiration Assessment and Management in TFC Overview video Respiratory distress (sign/symptoms) Life-threatening chest injury (signs/symptoms) Open pneumothorax (sign/symptoms) Vented vs. nonvented chest seals Tension pneumothorax (sign/symptoms/initial treatment) Needle decompression of the chest (what is it/indications) Recurring tension pneumothorax Respiration (skills) Needle Decompression of Chest (NDC) NDC How-To video Chest Seal
		4:03 4:25 4:23 (2:56)	SKILL STATION - INDIVIDUAL SKILLS EVALUATION (optional) MODULE 8: Respiration Assessment and Management in TFC (T9:E50-58) Respiration Concepts (slides) Respiration Assessment and Management in TFC Overview video Respiratory distress (sign/symptoms) Life-threatening chest injury (signs/symptoms) Open pneumothorax (sign/symptoms) Vented vs. nonvented chest seals Tension pneumothorax (sign/symptoms/initial treatment) Needle decompression of the chest (what is it/indications) Recurring tension pneumothorax Respiration (skills) Needle Decompression of Chest (NDC) NDC How-To video Chest Seal Chest Seal Chest Seal Chest Seal Skill STATION – PRACTICE (chest seal, NDC, and respiratory rate measurement – refer to Module 18 skill instruction and skill assessment checklist on respiratory rate measurement as needed) Skill STATION – INDIVIDUAL SKILLS EVALUATION (optional) MODULE 9: Circulation/Hemorrhage Control in TFC (T10:E59-62)





			Chrotopics indications and limitations of a star line started
			 Strategies, indications, and limitations of controlling external homorrhogo in TEC
			hemorrhage in TFC
			Pelvic fractures (signs/symptoms/considerations) Circulation (Hemorrhoge Control (ckille)
			Circulation/Hemorrhage Control (skills)
			Wound Packing with Hemostatic Dressing and Pressure Bandage
			SKILL STATION – PRACTICE (refer to Module 6 skill instruction and
			skill assessment checklist on wound packing/pressure bandage as
			needed)
			SKILL STATION – INDIVIDUAL SKILLS EVALUATION (optional)
DAY 3			
20 MIN	-	(1:45)	MODULE 10: Shock Recognition (due to massive hemorrhage) (T11:E63-64)
			Circulation/Shock Concepts (slides)
		1:45	- Shock Recognition Overview video
			Shock (sign/symptoms)
			 Shock (management of shock in life-threatening bleeding)
			Shock – importance of level of consciousness and radial pulse as
			indicators of shock
20 MIN	20 MIN	(1:21)	MODULE 11: Hypothermia Prevention (T12:E65-67)
			Hypothermia Prevention Concepts (slides)
		1:21	- Hypothermia Prevention Overview video
			Strategies, indications, and limitations of hypothermia prevention
			 Hypothermia prevention (passive vs. active)
			Hypothermia (skills)
			 Active external warming hypothermia prevention
			SKILL STATION – PRACTICE (shock recognition and hypothermia)
			SKILL STATION – INDIVIDUAL SKILLS EVALUATION (optional)
20 MIN	15 MIN	(4:21)	MODULES 12 and 13: Head and Eye Injuries (T13:E68-70) (T14:E71-72)
			Head Injury Concepts (slides)
			 External forces that can cause head injuries
			 Head Injury (signs/symptoms)
			 Critical observations to be reported in a suspected head injury
		0.00	Eye Injury Concepts (slides)
		3:06	- Eye Injuries Overview video
			 Basic care of eye injuries
			 Application of a rigid eye shield (concepts)
		1:15	 Application of a rigid eye shield (concepts) Rigid Eye Shield (skills)
			- Rigid Eye Shield How-To video
			SKILL STATION – PRACTICE (eye shield)
			SKILL STATION – PRACTICE (eye shield) SKILL STATION – INDIVIDUAL SKILLS EVALUATION (optional)
			MODULES 14: Pain Medications and Antibiotic Administration
15 MIN	15 MIN	(3:36)	(T15:E73-75) (T16:E76-77)
		1:35	Analgesia (Pain Medications) Concepts (slides)
		1.55	- Analgesia Administration Overview video
			Analgesia (considerations and indications in TFC)
			Indications, contraindications, and administration of pain medications in TFC
		1:47	Antibiotics Concepts (slides) - Antibiotics Overview video





		- Forthy antihistic administration in TEC
		Early antibiotic administration in TFC
		 Indications, contraindications, and administration of antibiotics in
		Analgesia/Antibiotics (skills)
	:54	Combat Wound Medication Pack (CWMP)
		- Combat Wound Medication Pack
		SKILL STATION – PRACTICE (CWMP)
		SKILL STATION – INDIVIDUAL SKILLS EVALUATION (optional)
DAY 4		
20 MIN -	-	MODULE 15 Wound Management (T17:E78-79)
		Wound Management Concepts (slides)
		Wound Management in TFC
		(check for additional non-life-threatening wounds)
		Application of wound dressings in TFC
		SKILL STATION – PRACTICE (Note: Refer to Module 6 skill instruction
		and skill assessment checklist on wound packing/pressure bandage as
		needed.) (optional)
		SKILL STATION – INDIVIDUAL SKILLS EVALUATION (optional)
20 MIN 10 MIN	(4:31)	MODULE 16 Burns (T18:80-84)
		Burn Concepts (slides)
	4:31	- Burns Overview video
		Scene safety specific to burns
		Burn classification
		Rule of Nines
		Techniques to prevent heat loss to a severe burn
		Burns (skills)
		Application of a dry dressing to a burn casualty SKILL STATION – PRACTICE (burn dressings)
		SKILL STATION – INDIVIDUAL SKILLS EVALUATION (optional)
20 MIN 20 MIN	(5:24)	MODULE 17: Fractures/Splinting (T19:E85-87)
		Fractures – Concepts (slides)
		Signs of a suspected fractures
		Basic care of fractures
		 Splints – overview of concepts
		Splints (skills)
		Splint application
	5:24	- Splinting How-To video
		SKILL STATION – PRACTICE (splinting)
		SKILL STATION – INDIVIDUAL SKILLS EVALUATION (optional)
10 MIN 30 MIN	(4.92)	MODULE 18: Casualty Monitoring (T18:E88-89)
		Casualty Monitoring Concepts (slides/skills)
	2:53	- AVPU video
	2:39	- Assessing Pulses How-To video
		Assess level of consciousness
		Assess radial pulse
		Assess carotid pulse
		 Assess posterior tibial and dorsalis pedis pulses
		Assess respiratory rate
		Reassess all previous interventions
		SKILL STATION – PRACTICE





		(AVPU, radial/carotid/posterior tibial pulses, respiratory measurement)		
		SKILL STATION – INDIVIDUAL SKILLS EVALUATION (optional)		
20 MIN 20 MIN	(3:23)	MODULE 19: Pre-evacuation Procedures, Communication, and		
	(0120)	Documentation (T21:E90-93) (T22:E94-95)		
		Pre-evacuation Procedures, Communication, and		
		Documentation Concepts		
		Communication with evacuation assets and/or receiving facilities		
		Evacuation requests (requirements and format)		
		Evacuation prioritization TACEV(AC) (and and an) via MEDEV(AC)		
		TACEVAC (load and go) vs. MEDEVAC		
		*9-Line Report <i>Note: lines 1-5</i>		
		*MIST Report (full MIST report)		
		Documentation – DD Form 1380 Communication and Decumentation (akilla)		
	4:23	Communication and Documentation (skills) - DD Form 1380 video		
	3:00	- 9-Line and Mist Report video		
		SKILL STATION – PRACTICE (DD Form 1380 and 9-Line)		
		SKILL STATION – INDIVIDUAL SKILLS EVALUATION (optional)		
20 MIN 180 MIN		MODULE 20: Evacuation Procedures (T23:96-103)		
		Evacuation Procedures – Concepts (slides/skills)		
		Staging for evacuation		
		 Pre-mission evacuation equipment preparation and rehearsal 		
		 Evacuation of casualties with suspected spinal cord injuries 		
		Preparation of casualties for evacuation		
		 Litter selection and evacuation equipment in TFC 		
		 Evacuation of ambulatory casualties in TFC 		
		AAR submission		
		• *9-Line Report Note: lines 6-9		
		SKILL STATION – PRACTICE (Casualty Preparation for Evacuation)		
		SKILL STATION – INDIVIDUAL SKILLS EVALUATION (optional)		
		Tactical Trauma Assessment SKILL STATIONS – STUDENT		
		PRACTICE in preparation for Final Casualty Assessment on Day 5		
	~32	DAYS 1-4		
	hours			
DAY 5 – ASSES				
		auma Assessment w/ Intervention – Culminating Exercise)		
SUMMATIVE FORMAL MULTIPLE-CHOICE ASSESSMENT				
DEBRIEF AND COURSE CONCLUSION STUDENT/TRAINER COURSE CRITIQUE				
ASSESSMENT	~8	DAY 5		
COURSE TIME:	~o hours			
~40-hour course over				

Reference:

Fink, L. D. (2013). Creating significant learning experiences: An integrated approach to designing college courses, revised and updated. San Francisco, CA: Jossey-Bass.

