



**INDIVIDUAL SKILLS ASSESSMENT**  
**MODULE 3: Care Under Fire**

DATE: \_\_\_\_\_

STUDENT NAME: \_\_\_\_\_

RANK: \_\_\_\_\_

TRAINER NAME: \_\_\_\_\_

ROSTER#: \_\_\_\_\_

**INSTRUCTION:** This Skills Assessment Checklist should be used by a trainer to grade a student’s ability to perform the individual SKILLS for the TCCC Combat Lifesaver (TCCC-CLS) Course. A trainer should use this form when performing the optional individual skills assessment associated with completing a skills station. To successfully demonstrate proficiency, the student should “PASS (P)” all the critical tasks (marked as “C”) on the checklist.

This checklist may also be used as a teaching tool at the skills station if the trainer chooses to grade students only during the culminating exercise tactical trauma assessment. Grading during the culminating exercise is mandatory for successful course completion, while grading individual skills during the skill stations is optional. Please note: There is also a Skills Assessment Checklist designed for performing a skills assessment as part of a culminating event, so the trainer can test all the required skills at once as part of a scenario-driven culminating exercise.

PERFORMANCE STEPS	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
	P	F	P	F
ONE-HANDED (WINDLASS) TOURNIQUET APPLICATION IN CUF				
1. Removed tourniquet from the casualty’s JFAK and/or carrying pouch.				
2. Inserted the wounded extremity through the loop of the self-adhering band.	C			
3. Positioned the tourniquet above the bleeding site, high on the extremity over the clothing/uniform.	C			
4. Ensured all the slack in the band is pulled through the routing buckle before the band is fastened back on itself and the windlass is twisted.	C			
5. Twisted the rod until bleeding has stopped.	C			
6. Completed steps 1–5 within 1 minute.	C			
7. Locked the windlass rod in place with the windlass clip.	C			
8. Routed the self-adhering band around the rod and between the clips.				
9. Secured with the windlass safety strap.				
10. Moved to cover, if no other major bleeding was present.				
<b>Demonstrated TCCC Proficiency:</b> <b>Yes</b> <b>No</b>				
<b>Notes:</b>				

STUDENT NAME: \_\_\_\_\_

PERFORMANCE STEPS	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
	P	F	P	F
<b>ONE-HANDED (RATCHET) TOURNIQUET APPLICATION IN CUF</b>				
1. Removed tourniquet from the casualty's JFAK and/or carrying pouch.				
2. Inserted the wounded extremity through the loop of the tourniquet band.	C			
3. Positioned the tourniquet above the bleeding site, high on the extremity over the clothing/uniform.	C			
4. Grasped the tourniquet loop with your teeth or if able, leaned against a hard surface to prevent slipping when tightening.				
5. Tightened the tourniquet strap as much as possible.	C			
6. Lifted the lever arm of the ratcheting buckle and tightened by ratcheting the tourniquet until bleeding stopped.	C			
7. Completed steps 1–6 within 1 minute.	C			
8. Locked the ratchet on itself (it will click into place).	C			
9. Moved to cover, if no other major bleeding was present.				
<b>Demonstrated TCCC Proficiency:</b> <b>Yes</b> <b>No</b>				
<b>Notes:</b>				

STUDENT NAME: \_\_\_\_\_

PERFORMANCE STEPS	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
	P	F	P	F
<b>TWO-HANDED (RATCHET) TOURNIQUET APPLICATION IN CUF</b>				
1. Removed the tourniquet from the casualty's JFAK and/or carrying pouch.				
2. Inserted the wounded extremity through the loop of the tourniquet strap or routed the strap around the limb, passed the tip through the routing buckle, and pulled it back on itself.	C			
3. Positioned the tourniquet above the bleeding site, high on the extremity over the clothing/uniform.	C			
4. Pulled the strap as tightly as possible, removing all excess slack.	C			
5. Lifted the lever arm of the ratcheting buckle and tightened the tourniquet until bleeding stopped.	C			
6. Completed steps 1–5 within 1 minute.	C			
7. Locked the ratchet on itself (it will click into place).	C			
8. Moved casualty to cover, if no other major bleeding was present.				
<b>Demonstrated TCCC Proficiency:</b> <b>Yes</b> <b>No</b>				
<b>Notes:</b>				

**STUDENT NAME:** \_\_\_\_\_

PERFORMANCE STEPS	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
	P	F	P	F
<b>TWO-HANDED (WINDLASS) TOURNIQUET APPLICATION IN CUF</b>				
1. Removed the tourniquet from the casualty's JFAK and/or carrying pouch.				
2. Inserted the wounded extremity in the loop of the self-adhering band (looped) or routed the band around the limb and passed the tip through the slit of the routing buckle.	C			
3. Positioned the tourniquet above the bleeding site, high on the extremity over the clothing/uniform.	C			
4. Ensured all the slack in the self-adhering band was pulled through the routing buckle before the band was fastened back on itself and the windlass was twisted.	C			
5. Twisted the windlass rod until the bleeding stopped.	C			
6. Completed steps 1–5 within 1 minute.	C			
7. Locked the windlass rod in place with the windlass clip.	C			
8. Routed the self-adhering band around the rod and between the clips.				
9. Secured with the windlass safety strap.				
10. Moved casualty to cover, if no other major bleeding was present.				
<b>Demonstrated TCCC Proficiency:</b> <b>Yes</b> <b>No</b>				
<b>Notes:</b>				



COMBAT LIFESAVER (CLS) TACTICAL COMBAT CASUALTY CARE  
**SKILLS ASSESSMENT CHECKLIST**



STUDENT NAME: \_\_\_\_\_

PERFORMANCE STEPS	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
	P	F	P	F
<b>KIT OR ARM DRAG (ONE-PERSON DRAG)</b>				
1. Grabbed the casualty by their equipment (e.g., drag handle, strap) or arm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Dragged the casualty toward cover, while walking backwards (in quick, short bursts).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Demonstrated TCCC Proficiency:</b> <b>Yes</b> <b>No</b>				
<b>Notes:</b>				



COMBAT LIFESAVER (CLS) TACTICAL COMBAT CASUALTY CARE  
**SKILLS ASSESSMENT CHECKLIST**



STUDENT NAME: \_\_\_\_\_

PERFORMANCE STEPS	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
	P	F	P	F
NECK DRAG (ONE-PERSON DRAG)				
1. Had the casualty hold their hands together or tied the casualty's hands together at the wrist.				
2. Straddled the casualty in a kneeling face-to-face position.				
3. Looped the casualty's tied hands over the rescuer's neck (unconscious).				
4. Crawled forward, dragging the casualty with the rescuer.				
5. Kept the casualty on their back.				
<b>Demonstrated TCCC Proficiency:</b> <b>Yes</b> <b>No</b>				
<b>Notes:</b>				



**COMBAT LIFESAVER (CLS) TACTICAL COMBAT CASUALTY CARE**  
**SKILLS ASSESSMENT CHECKLIST**



**STUDENT NAME:** \_\_\_\_\_

PERFORMANCE STEPS	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
	P	F	P	F
<b>CRADLE-DROP DRAG (ONE-PERSON DRAG)</b>				
1. Knelt at the casualty's head (with the casualty lying on their back).				
2. Slid the rescuer's hands, with palms up, under the casualty's shoulders and got a firm hold under their armpits.				
3. Partially rose, supporting the casualty's head on one of the rescuer's forearms.				
4. Rose and dragged the casualty backwards.				
5. Supported the casualty's head and body while letting their hips and legs drop from step to step while going up or down stairs.				

**Demonstrated TCCC Proficiency:**      **Yes**      **No**

**Notes:**



COMBAT LIFESAVER (CLS) TACTICAL COMBAT CASUALTY CARE  
**SKILLS ASSESSMENT CHECKLIST**



STUDENT NAME: \_\_\_\_\_

PERFORMANCE STEPS	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
	P	F	P	F
<b>PACK-STRAP CARRY (ONE-PERSON CARRY)</b>				
1. Squatted in front of the casualty facing in the same direction; had the casualty wrap their arms around the rescuer's neck.				
2. Grasped the casualty's wrist and ensured their arm was over the rescuer's shoulder.				
3. Lifted the casualty off the ground to a standing position using the rescuer's leg muscles.				
4. Bent forward and raised or hoisted the casualty as high on the rescuer's back as possible so that the casualty's weight was resting on the rescuer's back.				
5. Remained as upright as possible once the casualty was positioned on the rescuer's back to prevent straining or injuring the rescuer's back.				
<b>Demonstrated TCCC Proficiency:</b> <b>Yes</b> <b>No</b>				
<b>Notes:</b>				



COMBAT LIFESAVER (CLS) TACTICAL COMBAT CASUALTY CARE  
**SKILLS ASSESSMENT CHECKLIST**



STUDENT NAME: \_\_\_\_\_

PERFORMANCE STEPS	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
	P	F	P	F
<b>SUPPORT CARRY (ONE-PERSON CARRY)</b>				
1. Assisted the casualty from the ground to a standing position.				
2. Grasped the casualty's corresponding wrist with the rescuer's dominant hand and drew it around behind the rescuer's neck.				
3. Placed the rescuer's other arm around the casualty's waist, grabbing the casualty's belt or clothing where the belt loop was positioned.				
4. Walked with the casualty, while using the rescuer as a crutch.				
<b>Demonstrated TCCC Proficiency:</b> <b>Yes</b> <b>No</b>				
<b>Notes:</b>				



COMBAT LIFESAVER (CLS) TACTICAL COMBAT CASUALTY CARE  
**SKILLS ASSESSMENT CHECKLIST**



STUDENT NAME: \_\_\_\_\_

PERFORMANCE STEPS	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
	P	F	P	F
<b>KIT OR ARM DRAG (TWO-PERSON DRAG)</b>				
1. Aligned yourselves alongside the casualty.				
2. Each rescuer grabbed the casualty by their equipment (e.g., drag handle, strap) or arms.				
3. Dragged the casualty behind you, going forward as quickly as possible in short bursts of movement.				
<b>Demonstrated TCCC Proficiency:</b> <b>Yes</b> <b>No</b>				
<b>Notes:</b>				

STUDENT NAME: \_\_\_\_\_

PERFORMANCE STEPS	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
	P	F	P	F
<b>SUPPORTING CARRY (TWO-PERSON DRAG)</b>				
<b>Conscious Casualty</b>				
1. Moved the casualty to their feet and supported them by putting the rescuer's arms around the casualty's waist.				
2. Each rescuer grasped the casualty's closest wrist and drew that arm around their necks. (If conscious and able, the casualty should use their arms to hold both of you.)				
3. Put the rescuer's other arm around the casualty's waist and grabbed the casualty's web belt (if worn) or clothing/equipment, if possible.				
4. Lifted and supported the casualty while moving in unison.				
<b>Unconscious Casualty</b>				
1. Knelt next to the casualty and raised them to a seated position facing in the same direction as the rescuers.				
2. Each rescuer grasped the casualty's closest wrist and drew that arm around their necks.				
3. Lifted and supported the casualty while moving forward.				
<b>Demonstrated TCCC Proficiency:</b> <b>Yes</b> <b>No</b>				
<b>Notes:</b>				



COMBAT LIFESAVER (CLS) TACTICAL COMBAT CASUALTY CARE  
**SKILLS ASSESSMENT CHECKLIST**



STUDENT NAME: \_\_\_\_\_

PERFORMANCE STEPS	1 <sup>st</sup> Attempt		2 <sup>nd</sup> Attempt	
	P	F	P	F
FORE-AND-AFT CARRY (TWO-PERSON CARRY)				
1. Positioned the casualty on their back with arms by their side.				
2. The taller of the two rescuers knelt at the casualty's head and faced the casualty's feet.				
3. That rescuer slid their hands under the casualty's arms and locked their hands together over the casualty's chest.				
4. The second rescuer spread the casualty's legs and knelt between them, with rescuer's back toward the casualty.				
5. The second rescuer then grasped the casualty's legs, placing their hands underneath the casualty's knees.				
6. The rescuers rose together on the count of three and lifted the casualty.				
7. The rescuers walked forward together with the casualty.				
<b>Demonstrated TCCC Proficiency:</b> <b>Yes</b> <b>No</b>				
<b>Notes:</b>				