

TRAIN-THE-TRAINER COURSE **LEARNING OBJECTIVES**

Core Modules/Lesson Plans

#	LESSON NUMBER	LESSON TITLE
01	TCCC – CLS – TTT - 1	TCCC Train-the-Trainer Course Foundation and Design
02	TCCC – CLS – TTT - 2	Course Management
03	TCCC – CLS – TTT - 3	Instructional Strategies
04	TCCC – CLS – TTT - 4	Teaching TCCC Skills
05	TCCC – CLS – TTT - 5	Managing TCCC Skill Stations
06	TCCC – CLS – TTT - 6	Managing a TCCC Scenario Lane (Trauma Lane)
07	TCCC – CLS – TTT - 7	Effective Feedback and Learner Assessment
08	TCCC – CLS – TTT - 8	Remediation Techniques
09	TCCC – CLS – TTT - 9	Debriefing Strategies
10	TCCC – CLS – TTT - 10	TCCC Performance Improvement Based on Course Critiques
11	TCCC – CLS – TTT - 11	Proctored Evaluation for Prospective TCCC Trainers
12	TCCC – CLS – TTT - 12	TCCC Trainer Update

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Learning Objectives: (12 TLOs, 45 ELOs)

MODULE 1: TCCC TRAIN-THE-TRAINER COURSE FOUNDATION AND DESIGN	
TLO	ELO (5)
1. Describe the design and organization of the standardized TCCC curriculum developed by the Joint Trauma System	1. Define Tactical Combat Casualty Care.
	2. Describe the importance of a standardized training curriculum.
	3. Identify the four levels of TCCC training and the associated target audiences for each level.
	4. Identify the differences between knowledge and skills requirements for the four levels of TCCC training.
	5. Identify the fundamental methods of TCCC curricula development and implementation.
MODULE 2: COURSE MANAGEMENT	
TLO	ELO (5)
2. Describe the methods for effectively managing a TCCC course.	6. Identify the appropriate use of the of the standardized curriculum including the course plan, teaching materials, training aids, and medical supplies.
	7. Identify the importance of team preparation in ensuring the delivery of a curriculum to standard within a designated timeframe.
	8. Identify the appropriate trainer to student ratio for teaching TCCC skills to standard.
	9. Identify appropriate trainer to student ratios for effective training and skill station management.
	10. Identify common challenges with course management and delivery.
MODULE 3: INSTRUCTIONAL STRATEGIES	
TLO	ELO (3)
3. Describe the process for tailoring teaching styles to meet the needs of the TCCC audience.	11. Identify methods for adapting instructional and assessment techniques for the target audience.
	12. Identify strategies recommended for trainers that are TCCC instructors or have medical backgrounds to teach the standardized curriculum at an appropriate proficiency level to the novice learner.
	13. Identify communication strategies that provide reassurance and build learner self-confidence in performing TCCC lifesaving skills.

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MODULE 4: TEACHING TCCC SKILLS

TLO	ELO (6)
4. Describe the process of instruction for teaching TCCC lifesaving skills at an appropriate proficiency level.	14. Identify the correct methodology and steps for teaching a Tactical Casualty Assessment utilizing the MARCH PAWS protocol and best practices tailored for combat lifesavers and medics.
	15. Identify the correct methodology and steps for teaching bleeding control, airway and respiration management, circulation/shock, hypothermia prevention, and head injury recognition using best practices tailored for the combat lifesaver and medics.
	16. Identify the correct methodology and steps for teaching administration of pain medications and antibiotics, wound management and management of fractures using best practices tailored for the combat lifesaver and medics.
	17. Identify the correct methodology and steps for teaching casualty monitoring, communication, documentation, preparation for evacuation, and Tactical Evacuation Care (TACEVAC) using best practices tailored for combat lifesavers and medics.
	18. Identify the importance of repetition in achieving skills proficiency.
	19. Identify common errors made by learners while performing TCCC-CLS skills.

MODULE 5: MANAGING TCCC SKILL STATIONS

TLO	ELO (2)
5. Describe the methods used to organize and conduct medical training in small groups during a TCCC course.	20. Identify strategies used to organize and effectively facilitate a small group skills station.
	21. Identify the appropriate approaches and instructional process for skills training while implementing time management strategies.

MODULE 6: MANAGING A TCCC SCENARIO LANE (TRAUMA LANE)

TLO	ELO (3)
6. Given a culminating exercise, describe educational strategies that are conducive to learning and executed at an appropriate stress level for learners.	22. Identify the appropriate scope of a trauma lane used to assess learner performance during a simulated TCCC culminating exercise.
	23. Describe how to adjust the difficulty of the scenario depending on the student's performance.
	24. Describe strategies to increase technical proficiency, confidence, and skills while minimizing negative stress.

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MODULE 7: EFFECTIVE FEEDBACK AND LEARNER ASSESSMENT

TLO	ELO (2)
7. Describe a student performance assessment and the techniques used to provide effective feedback.	25. Identify the proper techniques for correcting errors that deviate from the approved skills procedures throughout the learning phase.
	26. Identify the procedure utilized to assess learners using the TCCC Skills Checklist.

MODULE 8: REMEDIATION TECHNIQUES

TLO	ELO (2)
8. Given a simulated classroom setting, describe the abilities needed to effectively lead remediation sessions for students IAW TCCC course instructor guide.	27. Identify skills needed to properly remediate a learner while performing TCCC lifesaving skills.
	28. Identify effective remediation techniques as modeled by TCCC instructors.

MODULE 9: DEBRIEFING STRATEGIES

TLO	ELO (2)
9. Given a simulated classroom setting, describe effective approaches for leading a debriefing session during the TCCC course.	29. Identify skills needed to properly lead a debrief session IAW TCCC instructor guide.
	30. Identify effective debriefing strategies as modeled by TCCC instructors.

MODULE 10: TCCC PERFORMANCE IMPROVEMENT BASED ON COURSE CRITIQUES

TLO	ELO (3)
10. Describe methods used to implement performance improvement measures based on TCCC course critiques.	31. Identify methods of gathering, analyzing, and submitting student class critiques to JTS.
	32. Identify methods of gathering, analyzing, and submitting trainer critiques to JTS.
	33. Identify methods and best practices for timely implementation of appropriate changes based on student and trainer feedback.

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MODULE 11: PROCTORED EVALUATION FOR PROSPECTIVE TCCC TRAINERS

TLO	ELO (9)
11. Describe how to successfully lead a TCCC course while being proctored by an experienced TCCC Trainer IAW with JTS Guidelines.	34. Identify the skills exhibited by prospective trainers that are prepared to independently teach a TCCC course IAW JTS Guidelines.
	35. Identify key techniques utilized to lead an interactive didactic presentation that will be assessed during the proctoring phase of the trainer certification process.
	36. Identify key educational strategies used to manage a skill station that will be assessed during the proctoring phase of the trainer certification process.
	37. Identify appropriate approaches for running a TCCC scenario lane that will be assessed during the proctoring phase of the trainer certification process.
	38. Identify and adopt effective feedback strategies (address the problem, identify how to improve, and highlight why it is important) that will be assessed during the proctoring phase of the trainer certification process.
	39. Identify relevant methods for using the student assessment tools that will be assessed during the proctoring phase of the trainer certification process.
	40. Identify effective remediation strategies used to help students achieve proficiency that will be assessed during the proctoring phase of the trainer certification process.
	41. Identify appropriate approaches to lead an effective debriefing session that will be assessed during the proctoring phase of the trainer certification process.
	42. Identify appropriate trainer to student ratios for effective training and skill station management.

MODULE 12: TCCC TRAINER UPDATE

TLO	ELO (3)
12. Describe the most current TCCC Guidelines.	43. Identify resources used to stay current with TCCC guideline changes and updates.
	44. Identify the key supporting evidence and literature used to update and change TCCC Guidelines.
	45. Describe how to access the most recent changes and updates to the TCCC Guidelines.