



SKILLS ASSESSMENT CHECKLIST

STUDENT NAME:

CMC

TCCC

PERFORMANCE STEPS			1 st Attempt		2 nd Attempt	
TOURNIQUET REPLACEMENT			Р	F	Р	F
1.	Considered body substance isolation.					
2.	Exposed the injury and assessed the bleeding source.	С				
3.	Assessed previously applied tourniquet(s) for effectiveness at controlling bleeding and proximity to the bleeding site.	С				
4.	Checked for distal pulse. NOTE: If distal pulse was present attempted additional tightening. If distal pulse was still present, proceeded immediately to step 5.	С				
	Evaluator states, "pulse present" OR "pulse not present" when student palpates for the pulse.					
5.	Applied a CoTCCC-recommended tourniquet directly on the skin 2-3 inches above bleeding site (if possible).	С				
6.	Slowly released original tourniquet(s) over one minute.	С				
8.	 Watched the area where bleeding originally took place and ensured there was no recurrent bleeding. (a) If recurrent bleeding occurred, immediately retightened initial tourniquet(s), ensured bleeding was controlled, and further tightened the newly applied tourniquet. Repeated steps 6 and 7 until a new tourniquet controlled bleeding. (OR) (b) If repeated attempts to establish a new tourniquet failed, retightened the original tourniquet(s) and left in place, removed the new tourniquet, and proceeded with the remainder of their assessment. Evaluator states, "bleeding is controlled" OR "bleeding is not controlled" as the student observes the area for bleeding. Assessed to ensure distal pulse was absent, and bleeding was controlled. Slid originally placed tourniquet(s) down, but left them in place proximal to the newly placed tourniquet. <i>NOTE:</i> Relocated original tourniquets were not fully tightened, but excess 	C C				
10	slack was removed to avoid interfering with future treatments and casualty movement.	С				
11. Documented all findings and treatments on a DD Form 1380 TCCC Casualty						
	Card and attached it to the casualty.	С				
Demonstrated TCCC Proficiency: Yes No						
Notes:						